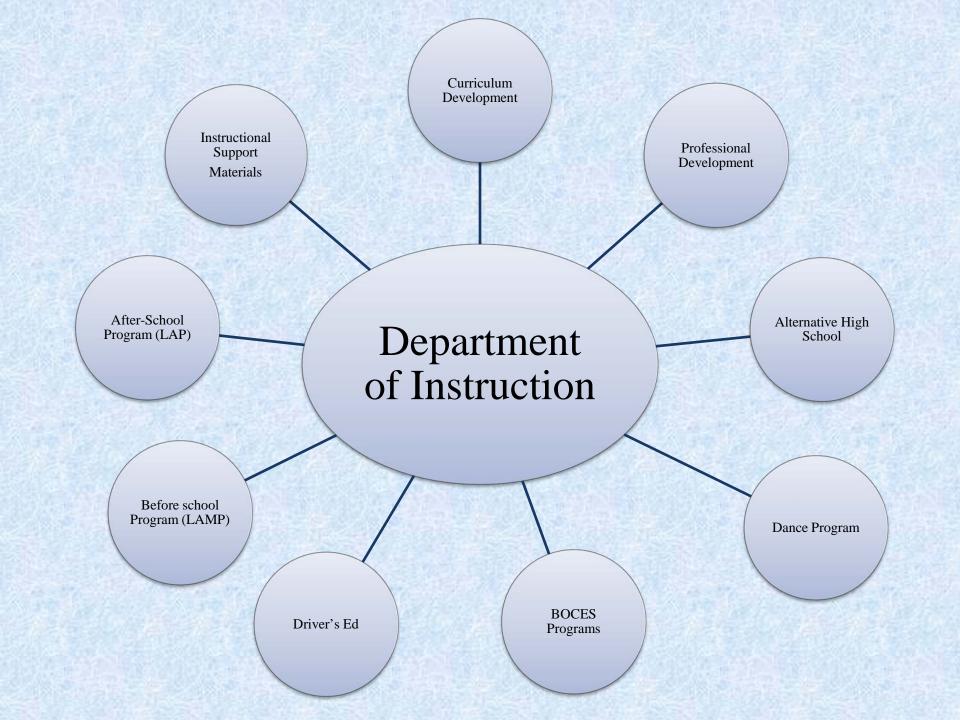
# Levittown Public Schools 2015-2016 Budget Presentation

**Curriculum and Instruction** 



Presentation to the Board of Education
Debbie Rifkin
Assistant Superintendent for Instruction
February 4, 2015



- Continued implementation of data-driven Rtl at the elementary schools
- ❖ Implemented a structure for differentiation of instruction at the elementary schools
- Created of Common Core aligned report cards and progress reports in grades K-5
- ❖ Increased professional development opportunities for all educators K-12
- ❖ Successful implementation of APPR Plan
- Expanded Project Lead the Way
- Facilitated parent workshops
- Curriculum projects completed across the disciplines
- ❖ Developed middle school summer program
- Re-established new teacher orientation and new teacher workshops
- Expanded in-house science field trip program
- ❖ Implemented Putnam-Northern Westchester BOCES Social Studies curriculum
- Established elementary advisory committees
- ❖ Began to establish business partnerships
- Music students performed in various venues and will perform at CitiField & Ducks stadium



Dr. Friedman shows a tarantula to elementary school students in the MacArthur science lab





Project Lead the Way





Parent Math Night





### Honors and Awards...a sampling

- ❖ Science Olympiad advanced to NYS level for 11<sup>th</sup> year in a row
- Student selected for MIT Women's Technology program
- ❖ H&R Block Teen Panel award winner
- ❖ Salk selected as Emerging School of Character
- MacArthur and Division contenders for Schools of Opportunity
- Student named as Rensselaer Medalist for Excellence in math and science
- ❖ Student placed in the top 5% in nation in American Mathematics Challenge
- Students selected as national semifinalists in the Coca Cola Scholars Program
- Students won Hugh O'Brien Youth Leadership award
- Students selected to attend the National Association for Music Education Conference
- Many teams named as Scholar-Athlete teams by the NYS Public High School Association
- Levittown named one of the Best Communities for Music Education

## Department of Instruction Budget

### **A Historical Perspective**

- 2014-2015 Budget \$ 3,469,561
- 2015-2016 Proposed Budget \$ 3,625,779

Year-to-Year Change: \$ 156,218

# DETAIL APPROPRIATION BUDGET REPORT BY OBJECT

DESCRIPTION	2014-15 BUDGET	2015-16 NEW BUDGET	Difference	
Equipment	\$348,240	\$365,919	\$17,679	5.08%
Contractual Expenditures	\$206,404	\$206,713	\$309	0.15%
Materials and Supplies	\$855,334	\$828,102	(\$27,232)	-3.18%
Commencement and Assemblies	\$41,500	\$41,500	0	0
Gasoline Drivers Ed	\$7,000	\$7,000	0	0
Drivers Ed Contractual	0	\$36,500	\$36,500	***
Vehicle Repairs Drivers Ed	\$15,000	\$15,000	0	0
Equipment Repairs Music	\$37,710	\$37,710	0	0
Tuition Other Districts	0	\$10,000	\$10,000	***
Training	\$160,000	\$162,000	\$2,000	1.25%
Textbooks	\$1,164,873	\$1,280,625	\$115,751	9.94%
BOCES Services	\$633,500	\$634,125	\$625	.10%
TOTAL	\$3,469,561	\$3,625,779	\$156,218	4.5%

#### **Explanation of Increases**

DESCRIPTION	2014-15 BUDGET	2015-16 NEW BUDGET	Differ	ence
Equipment	\$348,240	\$365,919	\$17,679	5.08%
Drivers Ed Contractual	0	\$36,500	\$36,500	***
Tuition Other Districts	0	\$10,000	\$10,000	***
Textbooks	\$1,164,873	\$1,280,625	\$115,751	9.94%

Equipment – Purchase of 3D printer, VEX Robot systems

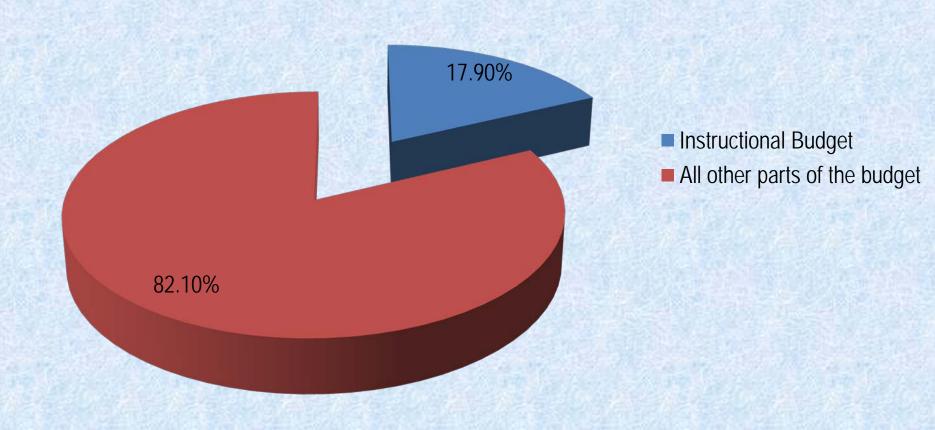
Drivers Ed Contractual – Not previously budgeted

Tuition Other Districts – Not previously budgeted

Textbooks – Algebra I, Economics, Psychology, High School English, World Language

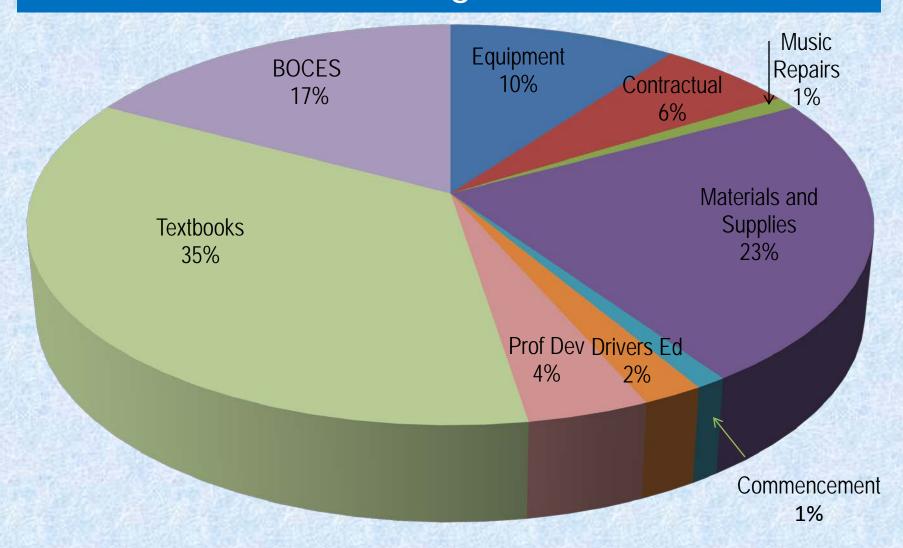
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# Instruction – Percentage of District Budget



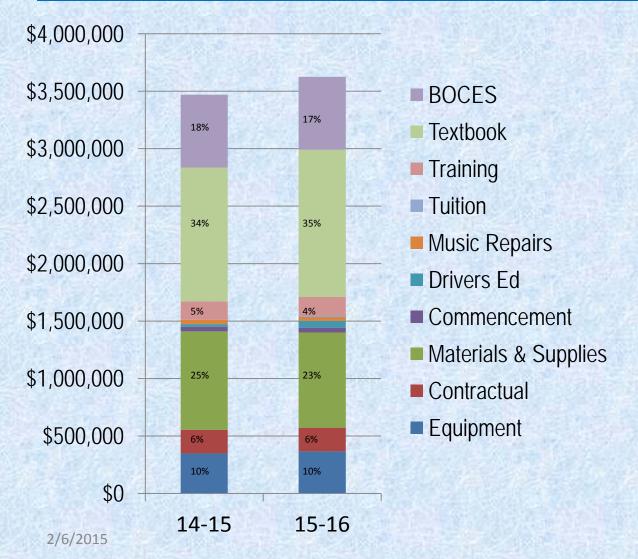
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# Instruction Budget Breakdown



2/6/2015

# Instructional Budget Two Year Comparison



### Highlights:

- •Budget distribution remains very similar year to year, indicates consistency and stability of program
- •Majority of budget is in textbooks, materials, BOCES, and is, for the most part, aidable.

- Continue to transition to Common Core State Standards in all subject areas
- \* Realignment of the science curriculum
- Addition of new courses at the high school level
- Review of Academic Intervention Services /Response to Intervention
- Expansion of educational technology
- Continued expansion of the STEM program and Project Lead the Way
- \* Review of Annual Professional Performance Review
- \* Redesign ESL program to comply with new regulations
- Improve education performance in all areas
- Expand learning opportunities for all students

- Continue to transition to Common Core State Standards in all subject areas
  - Continue to provide professional development across the content areas
  - Continue to review the NYS Curriculum Modules and adapt when applicable
  - Continue to revise curriculum to ensure alignment with Common Core Standards

- Realignment of the science curriculum
  - Transition to offering Living Environment to students before Earth Science
  - Rewrite grade 6, 7 and 8 curriculum to adequately prepare students for Living Environment in grade 8/9
  - Provide teachers with necessary professional development and support, if teaching a course for the first time
  - Implementation of elementary STEM kits and revised curriculum

- Addition of new courses at the high school level
  - New Courses
    - o Senior Experience
    - o Math Lab
    - o AP Physics II
    - o Studio in Media
    - o PLTW Civil Engineering and Architecture
  - Changes to Current Courses
    - o Intermediate Algebra to Geometry Essentials
    - o Regents math courses to 1.5 periods
    - o Deleting Algebra 2/Trig Forward

- Review of Academic Intervention Services/Response to Intervention
  - Determine if there are more efficient and effective ways to deliver AIS/RtI services at the middle school level
  - Continue to review results of additional ELA and Math at the middle school level
  - Review assessments being administered and effectively use data to drive instructions
  - Continue to monitor the effectiveness of Tier II and Tier III interventions at the elementary level
  - Offer Wilson Level I training to reading and special education teachers

- Implementation of 1:1 technology initiative
  - Pilot the use of iPads in the elementary classroom using eSpark
  - Provide computers to all 9<sup>th</sup> grade students to begin a one to one initiative
  - Investigate resources, programs and apps to enhance the educational process
  - Expand IXL program to grade to Algebra I

Continued expansion of the STEM program and Project Lead the Way

Year	Courses	Costs
2013-14	7 <sup>th</sup> and 8 <sup>th</sup> grade – Design and Modeling	
2014-15	7 <sup>th</sup> grade – Design and Modeling 8 <sup>th</sup> grade – Automation/Robotics H.S Introduction to Engineering Design	Training - \$15,000 Program Fees M.S \$1,500 Program Fees H.S \$6,000 Laptop Carts (1 per school) - \$160,000 Vex Robot Systems(30 per M.S.) - \$63,000
2015-16	Add Civil Engineering and Architecture at high school	Training - \$7,000 Program Fees M.S \$1,500 Program Fees H.S \$6,000 Vex Robot Systems - \$10,000
2016-17	Add Computer Integrated Manufacturing at high school	Training - \$7,000 Program Fees M.S \$1,500 Program Fees H.S \$6,000
2017-18	Add Engineering Design and Development	Training - \$7,000 Program Fees M.S \$1,500 Program Fees H.S \$6,000

- Review of Annual Professional Performance Review
  - Minimize number of tests being administered
  - Focus on particular components of the Danielson Rubric
  - Implement StaffTrac to help facilitate the APPR process
  - Use evaluation process as professional development for teachers and principals

- Redesign ESL program to comply with new regulations
  - Determine need for a bilingual program
  - Establish a schedule to facilitate the co-teaching model
  - Provide professional development for teachers
  - Provide communication in the parents' home language
  - Review and modify all internal procedures to comply with new regulations

- Improve education performance in all areas
  - NYS Assessments
  - Regents exams
  - AIMSWeb
  - NWEA results
  - Graduation rates
  - College acceptances
  - AP results
  - Awards and Honors
  - Scholarships awarded

- Expand learning opportunities for all students
  - Capstone AP program
  - Reinstate band in grade 3
  - Additional clubs at the elementary level
  - Technology applications across the content areas
  - Expanded CDOS opportunities
    - Junior Achievement
    - High school career day
  - Offer college credit for science research
  - Develop plans for an outdoor learning center at Laurel Lane



Questions?